
Program Profile

Thank you for helping us learn more about how your program uses the Read, Play, and Learn!® curriculum. This questionnaire should be completed by the program's administrator or lead teacher.

If you have any questions about this questionnaire or the accompanying staff and parent questionnaires, please don't hesitate to contact Educational Sales Manager Tracy Gray at (410) 337-9580 or dshapiro@brookespublishing.com.

Program name: _____

Location: _____

Number of classrooms: _____

Number of children in each classroom: _____

Age range of children: _____

Contact name: _____

Phone number: _____

E-mail address: _____

1. Does your program include children with disabilities? If so, can you tell us a little about them (e.g., ages, types of disability, how many)?

2. How is your program staffed?

3. If you do have children with disabilities in your program, how are therapists or other specialists included day-to-day?

4. What curriculum did you use prior to adopting Read, Play, and Learn!®? How did you make the transition from your previous curriculum?

5. Which centers do you use in your classroom?

6. What is a typical day in your classroom like?

7. What changes have you and your staff observed in students since you implemented Read, Play, and Learn!®?

8. Do you or the children in your classroom have a favorite storybook module or activity? If so, why do you like it?

Thank you for completing our questionnaire!

Staff Questionnaire

Thank you for taking a few minutes to help us get to know you and your thoughts on the Read, Play, and Learn!® curriculum. As you may know, we're gathering information about programs that use the Read, Play, and Learn!® curriculum and we plan to profile your program on the curriculum's web site (www.readplaylearn.com). Please be assured that we will only include your comments on our web site if you wish. (See the accompanying permission form for details).

Name: _____

1. What is your teaching background (education, years experience)?
2. What is your role in the program?
3. What was your biggest concern about switching to Read, Play, and Learn!®?
4. Has your role changed as a result of using Read, Play, and Learn!® and, if so, how?
5. What have you found most challenging about Read, Play, and Learn!®? How have you managed to work around it?
6. What do you like most about Read, Play, and Learn!®? Do you have a favorite storybook module or activity?
7. What do you think are the greatest benefits of Read, Play, and Learn!® for the children in your program?

Thank you for completing our questionnaire!

Parent Questionnaire

Thank you for taking a few minutes to complete this questionnaire. As your child's teacher may have explained, we're gathering information about programs that use the Read, Play, and Learn!® curriculum, and we plan to profile your child's program on the curriculum's web site (www.readplaylearn.com). Please be assured that we will only include your comments in the profile if you wish. (See the accompanying permission form for details).

Name: _____

1. Does your child enjoy the activities and storybooks they read in class?

2. What do you like most about your child's curriculum?

3. Have you participated in at-home activities related to your child's curriculum? If so, have you enjoyed them? Do you have a favorite storybook or activity?

4. Have you observed positive developments in your child since enrolling in this program? If so, what have you observed?

5. Anything else you'd like to tell us about your child or the curriculum?

Thank you for completing our questionnaire!

Authorization to Use Profile

I hereby give Paul H. Brookes Publishing Co., Inc., permission to use the attached profile of our classroom on the **Read, Play, and Learn!** web site (<http://www.readplaylearn.com>). I understand that names and identifying details of the children described in this profile may be altered to mask their true identities.

I further understand that this material may be used in other promotional material for **Read, Play, and Learn!**, including both print and electronic.

School and address:

Telephone number:

Signature of participating teacher:

Date:

Signature of school principal/administrator:

Date:

Authorization to Use Comments

I hereby give Paul H. Brookes Publishing Co., Inc., permission to use my comments, which appear on the attached **Read, Play, Learn! Questionnaire**, on the **Read, Play, and Learn** web site (<http://www.readplaylearn.com>). I understand that names and identifying details of the children discussed in this questionnaire may be altered to mask their true identities.

I further understand that this material may be used in other promotional material for **Read, Play, and Learn!**, including both print and electronic.

Name of person(s) quoted:

Address:

Telephone number:

Signature:

Date:
